

Chancellor's Parent Advisory Council

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CPAC Parent Advisory Council Board

Co-Chairperson – Shirley Aubin

Co-Chairperson – Randi Garay

1st Vice Chairperson – Jimmie Brown

2nd Vice Chairperson – Lourdes Jibodh

Recording Secretary – Jazzy Rivera

Treasurer – Jessica Zilo

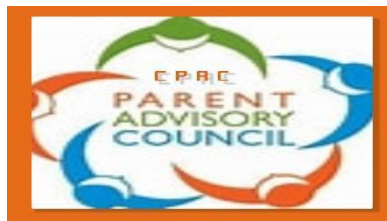
Corresponding Secretary – Ben Greene

Parliamentarian – Marie Plaisir

Livestream Coordinator – Charlene Dawson

Website: www.cpacnyc.com / Twitter: @cpacnyc

Facebook: <https://www.facebook.com/cpacny>



infocpacnyc@gmail.com

Minutes: September 15, 2022

CPAC Virtual Monthly Meeting September 15, 2022

Meeting was held via Zoom and live streamed on YouTube. CPAC YouTube Channel

(<https://www.youtube.com/channel/UCidrkVTelRgYjBs93Mmd7vQ>)

September 15th meeting link - https://youtu.be/6zO8zmX0_pw

Call to Order:

Meeting was called to order at 09:30 AM

CPAC's Meeting Procedures and Standing Rules were reviewed.

Roll Call – Districts / Boroughs in Attendance:

D2, D3, D4, D5, D6, D9, D10, D17, D20, D21, D22, D23, D25, D26, D28, D31, D32, D75, Brooklyn HS, Bronx HS, Queens HS, and SIHS.

Review Minutes:

Approval of May Meeting Minutes –

D25 - Motion to Adopt August 11, 2022 minutes

D03 - Second the Motion to Adopt August minutes

Minutes Adopted.

September theme is Students in Temporary Housing & Safety Concerns

CPAC Business:

Working Groups / Task Force:

All working groups will resume next month.

A655 Working Group

Round Table Conversations

Equity Working Group

Citywide CEP Template

Digital Learning & Dyslexia Task Force

CCEC Elections Working Group has met and will again this month.

CPAC Calendar Meeting Dates:

October 13th (Election for CPAC Board), November 10th, December 8th, January 12th, February 9th, March 9th, April 20th, May 11th, and June 8th.

Announcements:

1. Open Meetings Law (OML) and School Leadership Teams (SLTs)
 - OML was not extended by the Governor. We are waiting on Further guidance from DOE on how to change the bylaws and those changes must be made in person.
2. CPAC Elections next month.

Election Team:

Frances Gonzales

Jessica Zilo

Lourdes Jibodh

Marie Plaisir

CPAC Updates:

- Met with the Chancellor on September 12th.
 - Productive Meeting with Chancellor Banks in regards to meeting outside of monthly meeting and what that would entail for us to advise and give input on the decisions that are being made regarding our children's education
 - Discussed Chancellors Priorities
- Remaining Committees will have their first meeting by October 7th
 - Legislative
 - Capacity Building, & Support, and
 - Communications
- Listening and Learning Tours with Parent Leaders.
- Community Walk & Talks are still happening.
- Reminder! Check the website for news, info, events, resources, and sign-up for CPAC's committees.

Overview of PA/PTA Elections, SLT, and Title I

Randi Garay / Shirley Aubin / Jimmie Brown

PA/PTA Expediated Elections

Reminder you can have elections in person or virtual but you cannot have hybrid meetings it is not permitted!

Expedited Elections	Spring Elections
no nomination committee (can happen during the fall, to fill a vacancy or if a committee cannot be	nominating committee (formed in the spring)

Things to Remember...

1. In accordance with A660 meeting notices (including election notices) must be sent out 10 days prior to the meeting to **all** members.
2. PA/PTA are autonomous
3. Fall Elections are expedited elections (nominations are taken from the floor only).
4. Elections must be held In-Person or Virtual meetings. **NO HYBRID ELECTIONS.** Please note: Verification codes must be created and provided for virtual elections (Even if codes are not used, they are part of the election documents as proof of voter’s eligibility was verified by the school).

SLT- School Leadership Team

- Elections are handed in Spring along with PA PTA Elections but you can fill it as a vacancy in the Fall and follow the same format as the PA/PTA
- Purpose of the SLT is get all the stakeholders in one meeting who are equal footing on the SLT and collaborate on the success of the students in that school
- created that climate or culture and example to trickle down to the school community
- it is important and they are there to create the comprehension education place with the help and partnership with all stakeholders
- PA/PTA Presidents should attend and Participate because they are elected by the general membership to be the voice and you help creating the collaborative environment

Title 1 PAC

- Elections By June 30 If not conducted yet it can be conducted by the PA/PTA President
- Principal will send a written notice to parents to establish the TITLE 1 PAC with meeting date and time (10 days prior)
- Annual Title 1 Meeting is not only about the Parent ENgagement 1% it is about how all funds are being spent
- Role of the PAC Chair and team
 - Plan meeting with Title 1 board
 - review title 1 PAC Bylaws
 - Develop a spending plan for title 1 1% jointly with parents
 - review parent, family and engagement policy and school parent compact
 - survey parents for input on how best to spend 1% allocated
 - TITLE 1 PAC Chair attends District DPAC Meetings
 - TITLE 1 PAC Chair shares information from SLT and DPAC
 - TITLE 1 PAC Chair sits on SLT
 - TITLE 1 PAC ensures Parent Engagement in all parents of the CEP

FACE Updates – Dr. Cristina Melendez, ED and Jesse Mojica, Sr. Exc. Director

cmelendez15@schools.nyc.gov

jmojica@schools.nyc.gov

Proof of vaccination is always presented at the school during the school day and in afterschool programs so parents would need to enter a school building regardless of the time.

Professional Development for parent leaders:

Conducting Expedited Elections – target audience: PA/PTA and Presidents Councils Wednesday September 21, 2022

FACE was a part of the Teacher event and led a conversation regarding Parent Engagement. And FACE staff shared their personal experiences as parents in education. the importance of parents as partners

Starting ongoing commitment in many spaces to collaborate with parents

Extend our thanks you to the CPAC Executive Board for their participation with the office of post-secondary readiness and your feedback and suggestions and shaping of Future Ready NYC Career Readiness and Modern youth Apprenticeship Program as well as the Launch of that initiative. Thank you to all the board.

Access to career exploration high growth fields this school year alone more than 30 high schools will participate in the program and reaching approximately 5,000 students

Ongoing PD's for FLC and FSC's

In preparation for the Chancellor's Town Halls, we are starting to organize them and the first one will be on October 17.

UFT President Michael Mulgrew

Thanks for all your work this summer working on the budget and class size.

Small Class Size Bill:

Thankful that we were able to get the class size piece done which will mean at this time next year that at least 20% of our children will be in the designated class size that allowed with the law

On the budget we are still struggling and you can speak more about that with the chancellor. To us it is really what is the three year plan we have to deal with in terms of getting our students in the place we all want them to be.

Thankfully schools have always figured out how to get things done. The Chancellor and the Mayor they want to make the department of Ed work and support the school system and that will take a lot of work because we have heard that from a lot of mayors and chancellors and it has yet to be done.

Class Size FACT

That law is in effect and that starts Now. We must start looking at it. First children to get this benefit are the neediest students to least needy we are not displacing any students it about creating more seats Department of Ed, UFT and Administrators union that's what we are here to do.

For years there have been fights for schools that are overcrowded for 15-20 years so what this law says is that if this occurs now you must make more seats available with Annex another school but it has to be created whether over enrolled school gifted and talented a standalone program. More spaces required because there is needed submitting and plan and then implementing the plan that has been approved

This is not only this Mayor and Chancellor we have now. Historically, schools have only been sited where we really need them if the parent and teacher raise awareness where it should be. If the data is there this area of the

city has many more students than enrollment is going to grow then why now why aren't we at that moment planning to create seats. For example, Francis Lewis High School is finally getting an annex but 20 years ago they needed an annex. This fight has been going on for 50 years.

D75 parents the law is not about displacing, its emphasis that it is the needs of the community that have to be met not what makes it easier for the department of ed or what makes it easier for the city

What we now have is stronger than what we proposed last year and I thank you
We're going to make the department of ed work for the schools and they have all failed.

In terms of where we go and our focus for this year with this chancellor has not failed and he really does understand that we need to change, the Department of education itself is not in the position to be very quick to respond and receptive to outside ideas. they will meet with all of us as we all know and they yes man and get back to us on that.

The Chancellor comes in and as you know since September the issue now is that the superintendent is in charge. if the superintendent doesn't get something fixed, they want to know about it. My conversation is that there are certain things the superintendent is not in charge of: any services that are essential to the entire city, for example Wi-Fi not working. DOE has hotlines those don't work out as well do they we have HR Connect you call and wait hours to get through and when you finally get through, they tell you if there's a problem call your union so why is it that we have a HR department. it's not that the chancellor disagrees with these things so it is how do we all keep the pressure on the things that are near and dear to us.

We could do better if we started to use all the resources that the department of education has. It's called a school system, it's about the people that work with our children that are the most important people. How do we make that be the focus of the administration and David is really trying Court system ruled that NYC school system students are being deprived of their rights because NYS was not funding out school system correctly that was a court ruling one of the major components of the inequity was the class size that's just factual and it took until this year almost 30 years to meet the obligation. Govern Senate and all of the Assembly who came together in this session and said were finally going to meet the obligation.

The Government stated you owe it to the children.

DC Carolyne Quintana – Learning and Teaching

Goal in terms of teaching and learning:

- We will be in and out of schools making sure that teachers and leaders and students have the supports that they need so that we build the right ecosystems making sure that our kids are striving
- Black Edfluencers all united to be a community that supports NYC Public Schools from different aspects of teaching and learning that may or may not be in the public school system that convened to just support the lives and the livelihood of the black and brown youth. Gave me motivation for what we are doing all around, it made it that much clearer. That our work is very much needed
- vision of building a more inclusive school system or building really a system of support for us that looks like providing educator with productive instructional strategies with a really strong curriculum and making sure they know to put the right task in front of kids so that students feel like the work in the classroom is meaningful and relevant to the rest of their lives but mostly that they can access it and teachers who have strong practices and given them really explicit criteria that they can try to meet.
- We want to make sure that were building up what we are referring to as core instruction
- Returning to the Basics and you probably seen some of the data on how poor really our reading and math scores are when we look at NAP scores from 2019 when we had the bulk of the students testing (so many opted out of testing this last round) Our black and brown 4th graders 82% of them scored below

proficiency (THAT'S A REALLY BIG NUMBER) kids at poverty level only 11 scored at proficiency when at or above poverty line only went up 23%

- No matter whatever we were doing as a system we are not doing right by students and that is a national issue.
- 65% of our kids as a whole are not reading at a proficiency level not just reading math has similar data as well
- what we need to do differently and where are their places where things are working well and you often hear the chancellor state scaling and sustaining what works you have probably been in and out of schools that have really great practices you may have your kids in programs where they are making really great moves, you may know teachers that are already really reaching kids .
- Let's hear from you, send me those names and those locations we want to visit those places and learn from them and include them in our initiatives that are about sharing those great practices
- Goal 1: strengthening our core instruction and growth and development of everyone
- Goal2: development of our educators, superintendents, principals and our teachers, all other providers supporting our kids with the right mindset and the tools in front of them along with the right strategies to be able to meet the needs of all our kids. That may mean that we have to teach folks how to really read data and make shifts based on that data that it may mean that we are teaching them about the new curriculum to use or the old curriculum that they were using helping them to make sure they are using it better
- hands on job embedded support. shoulder to shoulder people coming into the school to support folks in their environment. A lot of it looks like collaborating with our labor partner who are doing a fantastic job of running workshops and convening groups of teacher to share their practices really making sure we all are on the same page working alongside one another
- we have a big challenge in terms of making sure our kids are making progress and that means students that are struggling as much as those students who may be moving through things much more quickly what are the opportunities for enrichment how are we pushing their thinking and how are we preparing all of our kids for the world beyond high school
- Removing barriers and increasing access. When we do that, that means all kids have an opportunity. I.E. We are building out English language learners transfer schools in every borough. Currently we only have them in two boroughs. That means that kids did not have access in their own communities.
- here to do work for the community and put the resources in the community so that kids don't have to travel 2 hours to get to where they need to go.
- three dyslexia landmarks program this year Brooklyn, Harlem and the Bronx and we will make sure that every borough will at least have one by next school year
- expanding the bilingual ed programs
- High tutoring and raise reading and math scores
- We need to show off what we do better PR

Chancellor David C. Banks

We have gotten off to a good start of the school year and we have worked very closely with Michael and his members and Mark and did a lot of planning and his members and we got off to a good start. We had a great summer and my team put a lot of time and energy in preparing for the summer for close to 110,000 students that were in summer rising the largest that the city has ever had. Did everything that we possibly could do this summer had a leverage of momentum.

Took a Moment of Silence to Acknowledge to loss of the 3 young children that drowned.

These mental health issues and challenges that people are going through are real and what happened to those children seems like an extreme consequence of what happens when mental health challenges are not checked.

With Michael a few weeks back at Brooklyn Kings theater welcoming thousands of new teachers into our schools that new fresh energy fresh blood that we need in our schools. It is critically important and thrilled on how that has played out.

Getting teachers from the Dominican Republic we just welcomed a cohort or about 25 teachers from DR it's a beginning of a long term relationship I couldn't be more excited these are folks who we need and are going to come in and do great work in our schools

Career Pathways- Bright Starts and Bold futures. The Bright Start is about the literacy work that we are doing building a solid literacy foundation. If we don't do anything else in our schools, we must ensure that by 3rd grade all our young people know how to read. There should be no excuses around that we set students up for failure if they don't know how to read by 3rd grade.

then we must spend millions more to try to fix a problem down the line. If we got it right from the beginning the entire system would be better off.

The Bold Future whether students are going to college or not going to college. Every single student who graduates from our schools should have a Post-Secondary Plan. A real pathway to success. it's not enough to go to school for schools' sake it must have a real purpose and that is what we are committed to

Special Surprise visit from Cardi B who wanted to visit her old middle school in the Bronx and what was interesting about that was that when she came into the principal's office, she told us that she was a young lady that gave the school many challenges smart but wasn't always doing the right thing and she wanted to tell these students about doing the right thing and not make the similar mistakes that she had made. I asked if she had a favorite teacher that impacted her life and she started to cry, he was the first teacher who deeply cared about her. She pledged 100,000 for a music program for that school.

UFT Parent and Community Liaisons and Director Nicholas Cruz

We want to extend our partnership and be invited to these Settings to hear out from parents. Call for more resources. Director of Anti Bully.

Delci Rodriguez, UFT Queens Parent and Community Liaison

Tesa Wilson, UFT Brooklyn Parent and Community Liaison

Marie Rodriguez, UFT SI Parent and Community Liaison

Bronx and Manhattan Parent and Community Liaison positions are currently vacant

D26 - Motion to Adjourn the meeting

D06 - Second the motion

Meeting adjourned at 12:14 PM.

The next Chancellor's Parent Advisory Council Monthly Meeting is Thursday, October 13, 2022.