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Resolution Supporting the Creation of Borough High School Partnerships and Opposing the Creation of a Citywide/Central Leadership Team (CLT)

WHEREAS, even though efforts have been made to encourage discussion of high school issues at district leadership team meetings, the current DLT structure does not function at the high school level as needed for all stakeholders to engage in fruitful and collaborative partnerships. DLTs across NYC bring together the K-8 district superintendent UFT, CSA, and DC37 representatives; the district Presidents' Council president; chairperson of Title 1 DPAC; and the CEC president to review educational data and collaborate on the best path forward toward improving education within each district. This collaboration does not take place at the high school level in NYC. Despite Chancellor's Regulation A-655 requiring that high school superintendents with high schools located in a district participate in the district's DLT, this requirement is impractical given the current high school superintendency structure. In theory, high school superintendents would have to attend up to a dozen or more DLTs every month, and every DLT would have up to 7 high school superintendents. In practice, high school superintendents occasionally send designees but the rich, detailed, collaborative discussions between stakeholders needed to improve high school education in NYC never take place.

WHEREAS, the DOE has announced a new mandate requiring that all high school superintendents create a DCEP for high schools in their superintendency without mapping out a plan for all high school stakeholders to collaborate on the high school DCEPs, contravening both the letter and the spirit of Chancellor's Regulation A-655. In principle, in addition to attending all district DLTs (as required by Chancellor's Regulation A-655), all high school stakeholders should in theory meet with each high school superintendent with high schools in their borough to collaborate on the high school DCEPs (likely on a monthly basis, to review data, create goals and action steps, monitor progress, and evaluate DCEP success), which would impose a serious hardship on stakeholders. Furthermore, it is unclear how citywide superintendents would collaborate with their stakeholders. (Would, for example, all 5 borough high school Presidents' Council presidents, 5 UFT and 5 CSA representatives attend monthly meetings with each of the citywide high school superintendents separately?) Nevertheless, collaboration must take place before high school stakeholders sign the DCEP.

WHEREAS, High School Presidents' Councils and CPAC have long supported the creation of Borough High School Partnerships to bring together high school stakeholders (all high school superintendents with schools in each borough; UFT, CSA, DC37 representatives; the high school Presidents' Council president; and borough CCHS representatives) at the Borough level to discuss high school issues. See, for example,

[March 2022 CPAC letter to Chancellor Banks on the Lack of High School Voice in the DOE and the need for Borough High School Partnerships](#)

[August 2021 CPAC letter urging the elimination of the Affinity superintendencies and a shift back to a borough- or district-centered high school superintendency structure](#)

[November 2017 CPAC letter requesting that NYC move to borough-level DLTs for high schools \(a.k.a. Borough High School Partnerships\)](#)

WHEREAS, former Deputy Chancellor Donald Conyers had begun to pilot the Borough High School Partnership in Queens. An initial meeting was completed before the Covid-19 pandemic hit, scuttling the pilot;

WHEREAS, a small group of parents have confused many DOE officials and politicians with calls for the creation of a “Central” or “Citywide” Leadership Team (CLT), which many conflate with the Borough High School Partnership;

WHEREAS, every major elected citywide parent leadership organization in NYC has publicly stated its opposition to the CLT. See, for example,

[May 2021 Joint ECC and CPAC Letter stating that both organizations have voted to oppose the creation of the CLT on several occasions, arguing that the creation of another governance layer is unnecessary and potentially counterproductive](#)

[November 2021 letter from CPAC opposing the creation of a CLT and urging the DOE to improve and enhance existing parent structures](#)

[ECC Resolution to Senator Sanders and Assemblyman Anderson opposing legislative efforts to create the CLT \(Senate Bill S7280/A8194\)](#)

[October 2022 Resolution by the Citywide Council on High Schools \(CCHS\) opposing the creation of the CLT](#)

THEREFORE, BE IT RESOLVED that the DOE move forward with pilots for Borough High School Partnerships in every Borough, bringing together all high school stakeholders for meaningful engagement on high school issues and fixing a gaping flaw in the current DLT structure; and

BE IT FURTHER RESOLVED that the DOE and government officials oppose efforts to create to a CLT, which would create an unnecessary bureaucratic layer, and instead focus efforts on reinforcing existing stakeholder structures to improve governance and uplift stakeholder voices with the aim of improving NYC education.

Approved by Queens High School Presidents’ Council (QHSPC) Membership December 12, 2022