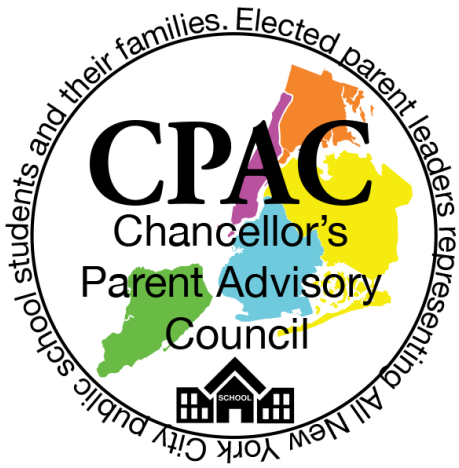


Chancellor's Parent Advisory Council

Tweed Courthouse, 52 Chambers Street, New York, NY 10007 | Email: infocpacnyc@gmail.com



CPAC Parent Advisory Council Board

Co-Chairperson – Shirley Aubin

Co-Chairperson – Randi Garay

1st Vice Chairperson – Jazzy Rivera

2nd Vice Chairperson – Jimmie Brown

Recording Secretary – Adriana Alicea

Treasurer – Rebecca Staley

Corresponding Secretary – Erika Newsome-Rodriguez

Parliamentarian – TBD

Livestream Coordinator – Charlene Dawson

Website: <https://cpacnyc.com> | Twitter: @CPACNYC

Facebook: <https://facebook.com/cpacny>



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CPAC Virtual Monthly Meeting

November 09, 2023

Meeting was held via Zoom and live streamed on YouTube. CPAC YouTube Channel

(<https://www.youtube.com/channel/UCidrkvTtelRgYjBs93Mmd7vQ>)

November 09th meeting link: <https://youtube.com/live/VaLqp8Jd-Po>

Call to Order:

Meeting was called to order at 09:30 AM

CPAC's Meeting Procedures and Standing Rules were reviewed. The attendance sheet was placed in the chat.

Roll Call – Districts / Boroughs in Attendance:

D03, D05, D06, D08, D14, D15, D16, D17, D20, D21, D22, D25, D26, D27, D28, D30, D31, D32, D75, Bronx HS, Manhattan HS, Queens HS, and Staten Island HS.

Review Minutes:

Adoption of October 12th's Meeting Minutes

D28 - Motion to Adopt October 12, 2023 minutes.

MHS - Second the Motion to Adopt October's minutes.

Minutes Adopted.

November's theme: Falling Forward & Solidifying our Foundations!

CPAC Business:

Announcements:

- DIIT has stretched out their transition plan.
- Parent Teacher Conferences

Working Groups / Task Force:

- A-655 Working Group
- Equity Working Group
- Digital Learning & Dyslexia Task Force
- Citywide CEP Template and iPlan Meeting
- CCEC Elections Working Group
- Special Education Advisory Council – Report: [Overview of the Special Education Advisory Council Final Report](#)
- NYC Class Size Working Group

CPAC Updates:

CPAC Committees: Meeting Schedules / Dates:

- Capacity Building & Support – First Tuesday each month @ 11:30AM
- Communications – First Tuesday each month @ 10AM
- High School – First Monday each month @ 10:30AM
- Legislative – Schedule TBC
- Multilingual Language Learners (Bilingual; English Language Learners) – 3 November @ 3:30PM
- Special Education – Schedule TBC
- Title I – First Tuesday each month @ 11AM
- Wellness (Health & Safety) – Second Wednesday each month @ 10:30AM

Alumni – Quarterly meetings, 19 September @ 10:30AM

Reminder! Check the website for news, info, events, resources, and sign-up for CPAC's committees.

Chancellor's Regulation A-412

Mark Rampersant, Chief of Safety and Prevention Partnerships mramper@schools.nyc.gov

Presentation on Chancellor's Regulation A-412 (SAFETY & SECURITY IN THE SCHOOLS)
Regulation is currently open for public comment – the presentation is informational only (no Q&A)

- Regulation A-412 (the regulation) has not been updated since 2006.

- These proposed amendments (Amendments) will be the first update in 17 years and reflect change in practices.
- Amendments reflect the agreement between NYPD, School Safety Division, and NYCPS codified in 2019 *These actions have already been happening in NYCPS – the regulation will memorialize them through the regulation.*
- Important to note that many aspects of the regulation remain unchanged.
- A number of changes were implemented following public comment.

NYCPS Chancellor David C. Banks

Joined by various members of the team, including DC Lloyd, DC Quintana, DC Weisberg, and Emma Vadehra

Chancellor Banks greeted CPAC and suggested we get right into questions and make the best use of our time

- When will dyslexia programs be available in D20? – DC Quintana responded and emphasized the ability to work directly with each district, when requested
- Question about cuts to the five-year Capital Plan – Chancellor Banks and DC Weisberg responded and noted that questions specific to School Construction Authority (SCA) will be addressed and reverted
- Have implementation plans for elementary schools been created? – DC Quintana responded and emphasized the importance of working at the district level so that the community is as engaged as possible
- Question about the push to move state testing virtual without tech equity among students – DC Weisberg explained that this is a state level decision and noted that there weren't many complaints about access during Spring testing
DC Quintana added that they are aware some students will struggle with virtual testing, and they will support.
- With the class size law being in place, why is a conversation being had to merge small schools? – Chancellor Banks responded that the merging of small schools is not really connected to the class size law, it's an option that provides the opportunity to conserve resources that can be utilized elsewhere
He also emphasized they will not consolidate any schools where it would create a problem with class size
- CPAC thanked Chancellor Banks for returning members of his team to the October meeting to address questions that were raised over the course of the meeting.
- Vadehra thanked Co-Chair Garay for working closely with DIIT to find a mutually acceptable solution to the parent organization email question.
- Vadehra noted that the Class Size Working Group was also looking into the question of consolidating small schools in compliance with the law and clarified that she didn't know if this was going to make it into the final report but wanted to highlight that it was in consideration.
- Vadehra responded to a question/ comment in the chat regarding LTE devices and service for NYCPS students and claimed that service was funded by one-time stimulus money.
- Vadehra responded to a question/ comment in the chat regarding budget cuts and stated that schools did not see cuts to their budgets at the beginning of the year regardless of enrollment decline – stimulus dollars were used to *hold schools harmless* at BOY but that will not be possible at the mid-year, so they will work on budgets with schools that have lower than projected enrollments.

Division of Instructional & Information Technology (DIIT)

Helen Barahal, Chief of Staff hbarahal@schools.nyc.gov & AnnMarie Dull, Education Admin
adull@schools.nyc.gov

Co-Chair Garay shared CPACs concerns regarding parent organization emails were addressed with Dr. Cristina Melendez and with DC Lloyd and all parties worked collaboratively with DIIT

- The goal was to share concerns and work to find a mutually acceptable solution

- The agreed solution is a system of shared inboxes – DIIT has confirmed it is possible and is actively working on it
- All involved have agreed to stretch the timeline to accommodate the varying needs of our schools and parent organizations
DIIT has confirmed that changes will be delayed until Spring.
- Additional member questions were addressed by DIIT.

DC of Teaching and Learning Carlyne Quintana

DC Quintana joined by Ailish Brady, Chief Strategy Officer abrady3@schools.nyc.gov, DC Lloyd, and Dr. Melendez

- Last month, CPAC heard about the Mosaic curriculum and Black Studies so CPAC is thankful for the opportunity to hear more about the work being done.
- DC Quintana introduced Ailish Brady as Brady has co-managed the NYC Reads initiative and would lead the NYC Reads Briefing
- Brady reiterated what the Chancellor has stated previously regarding NYCPS students lacking proficiency in reading and low ELA scores is partly caused by a misalignment with research based and best practices (Science of Reading)
- Brady reviewed the NYC Reads components, highlighting that this is a birth through age 12 initiative.
- Brady noted that the initiative will be phased in over two years, 2023-24 & 2024-25
- Brady noted that the initiative will include comprehensive professional learning and coaching.
- Brady noted that D75 is not listed in phase 1 and it is not listed in phase 2 because NYCPS is taking a considered approach to the needs of D75 students in their classrooms.
- Brady noted that this is also extending to high school (math), specifically Algebra 1 due to the correlation with increased likelihood of bachelor's degree and STEM career choice.
- DC Lloyd highlighted that she and Dr. Melendez worked collaboratively brainstorming how to reach the goal of a citywide culture of literacy and how to work across city agencies to achieve this.
- DC Lloyd noted that NYC Reads for parents and families facilitated materials to teachers for parent teacher conferences.

Office of Student Enrollment

Nadya Chadha, Executive Director of Strategic Initiatives nhelaifichadha@schools.nyc.gov

Presentation: Expanding Access to Middle Schools and Using Test Scores in Screened MS/HS Admissions

Proposal: Expand middle school admissions access to allow families to apply to any school in the city to give families more choice and creating consistency by mirroring other admissions processes

- 74% of respondents supported received out-of-district applicants.
- Boroughwide admissions were piloted in the Bronx in 2020 – results from year one includes:
 - Slightly higher % of students receiving one top choice.
 - The majority of families remained within their district with an additional approximately 300 students receiving offers outside of their district.
 - Similar results can be expected for a Citywide admission process.

Proposal: Using test scores in screened Middle School (MS) and High School (HS) admissions

- For the past two years (admissions cycles), course grades have been the sole determinate for admissions at screened programs – this will continue for Fall 2024 for all programs that do not utilize additional assessment(s)
- Based on this proposal, the Office of Student Enrollment (OSE) partnered with MIT's Blueprint Labs and conducted a simulation of Fall 2023 HS admissions outcomes – results are as follows:

Demographic	Actual Offers	60% Course:40% Test Simulated Offers	Change
Asian	24%	24%	No change
Black	19%	13%	6% decrease
Hispanic	31%	25%	6% decrease
White	17%	16%	1% decrease
Other	8%	3%	5% decrease
Private	5%	18%	13% increase
Low-Income	66%	66%	No change

Summary of findings:

- **Significant decrease in offers to Black and Hispanic students** (6%, respectively)
- Significant increase in offers to private school students (13%)
- It is important to understand that *most private school students do not take NYS tests* – their course grades are used, creating an inequitable advantage.
- In response to a question, Chadha clarified that they are not suggesting this process (test screens) be implemented – they ran the simulation to see what would happen *if* OSE chose to use it
- Chadha clarified that if OSE chose to implement tests as part of the screened admissions process, they would see a significant decrease in the amount of offers to these programs for Black and Hispanic students, specifically.
- Some HS admissions processes screen based on student portfolios (roughly 20-30 schools)
- Even when the ratio of course work/ grades to test scores vary (e.g., 70%:30%) the fact that most private school students do not take NYS tests creates inequity that OSE is still working to address.
- The data (actual and simulated) presented at CPAC captures all students with no identification of general education versus students with disabilities (SWD) or multilingual language learners (MLL)
- In response to a question regarding who decides what information (course grades, test scores, both) is included in an application to a screened program, Chadha explained that it’s likely going to be streamlined in an effort to simplify the application process overall.
- Co-Chair Aubin asked OSE to share the disaggregated simulation data for SWDs and MLLs and share it with CPAC
OSE confirmed this is possible and that the data will be shared, as requested.
- Several members of CPAC called for the removal of screens (generally) in verbal comments and in the chat.

Barclays Center’s SAE, Area Group Sales Joseph Dimitri

Joseph Dimitri, Senior Account Executive, Arena Group Sales jdimitri@bseglobal.net

- Barclay’s Center (Barclay’s) offers unique fundraising opportunities and programs – education and entertainment for students and families and is equipped and able to cater to specific needs of students.
- Fundraising options include traditional ticket fundraisers, multiple games, personalized online tools, and high-yield programs like raffles and silent auctions, etc.
- Groups of 10+ are eligible for discounted tickets with no fees.
- Barclay’s also offers unique opportunities for faculty and staff appreciation including seating options, involvement in show, on-court recognition, private spaces (e.g., suites), food and drink packages, etc.
- Barclay’s welcome field trips and offers an education-based curriculum (e.g., career day, etc.), exposure to the sports and entertainment business, etc. (including *Sports Career Education* for HS students)
- Barclay’s offers flexibility with dates and events and a wide variety of programming and is centrally located.

- Barclay's newest offering is *Glide*, a new ice-skating rink in Brooklyn Bridge Park opening in November 2023 – annual programs will return (Disney on Ice, Harlem Globetrotters, etc.)
- Barclay's offers opportunities for students, family, and community organizations to utilize the space.
- Turnaround time for fundraising set up is as short as 24 hours.
- ADA seating is available for SWDs and Barclay's conscientiously seats students – sensory rooms are also available
Unlimited support is provided upon entry to ensure the experience is safe and enjoyable for everyone.
- Community representatives are available to visit schools – Dimitri is also open to visits.

FACE Updates

Cristina Melendez, EdD, Executive Director FACE cmelendez15@schools.nyc.gov

- Melendez thanked CPAC for consistently showing up and working in partnership.
- Melendez and DC Lloyd will begin making in-person visits, coordinating with Presidents' Councils and CECs – links to sign-up will be shared and CPAC members are encouraged to participate.
- Career panels are starting – links for interested parties to sign-up are being shared with the goal of creating a curated list of professionals from varying sectors (to contact for Career Day, etc.)
January is the earliest this list will be available.
- Chief Equity Officer is working with current Equity Working Group to determine future council composition – a *pseudo-election* will take place thereafter.
- Though parent teacher conferences are mostly complete, please emphasize to parents and families that they have the option to request in-person meetings/ conferences.
- DC Lloyd sent a letter to parents and families that included sample questions to consider discussing with teachers.
- Melendez introduced upcoming opportunities for parent/ civic engagement to learn about the Science of Reading
These will be organized in a curated fashion.
- Parent Coordinator (PC) and Family Leadership Coordinator (FLC) trainings are continuing to build capacity of PCs and FLCs when supporting parents, families, parent leaders, etc.
- Melendez noted that additional support can be provided regarding Open Meetings Law (OML)

Title I C.O.P.S. – NYS Updates

Jimmie Brown, Title I Steering Committee Manhattan Representative

- All Title I schools (including HS) should have a PAC (parent advisory council)
- Principals should be holding annual Title I meetings and PAC election date should be provided at those meetings.
- PAC elections should include a PAC chair, alternate, and recording secretary.
- 1% budget for parents should be established by 17 November.
- Budget conversations should continue through 1 March and spending information should be shared with parents.
- Same applies for DPACs (District Parent Advisory Council) – all PACs should be meeting monthly at their district office.
- DPAC elections should include a chair, alternate, and recording secretary
Co-seats are encouraged with one representing K-8 and the other representing HS.
- Elections are run by PA/PTA presidents (not principal or designee, etc.)
- Reimagining Accountability in NYS – restart, rebuild, reimagine student-centered, culturally responsive environments.

- is based on indicators including core subject information (K-8), chronic absenteeism, ELP, core performance.
 - Science of Reading cornerstone: Effective and equitable instruction
 - P-20 Literacy Initiative and next steps/ strategies to implement the new reading processes were shared
 - Brown noted that this is all aligned to culturally responsive-sustaining education (CRSE)
 - Support for the initiative and next steps will come from the NYS Education Department, Hunter Institute, NYCPS, teacher centers, education partners, etc.
- The work will be done collaboratively with parent and family participation as their input is critical.

MHS - Motion to adjourn the meeting.

BxHS - Second the motion to adjourn.

Meeting adjourned 12:33 PM.

The next Chancellor's Parent Advisory Council Virtual Monthly Meeting is Thursday, December 14, 2023 at 09:30 AM.