

Chancellor's Parent Advisory Council

Tweed Courthouse *52 Chamber Street, New York 10007 / Email: CPAC@DOEexternal.NYC

CPAC Parent Advisory Council Board

Chairperson – Rosa G. Diaz

1st Vice Chairperson – Randi Garay

2nd Vice Chairperson – Erika Newsome-Rodiguez

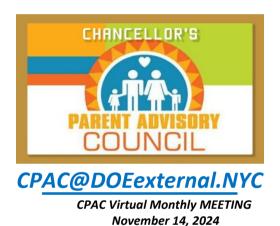
Recording Secretary – Ashlee Mulero

Corresponding Secretary – Josephine Cangelosi

Treasurer - Rebecca Staley

Parliamentarian & Livestream Coordinator – T/B/D

Website: www.cpacnyc.com / Twitter: @cpacnyc Facebook: https://www.facebook.com/cpacny



Meeting was held via zoom and live streamed on CPAC Youtube Channel

Call to order:

Metting started at 9:38 am

Present: All EB members (Refer to the Attendance done by Randi for others who joined)

Roll call - Districts/Boroughs in attendance:

D01, D02, D03, D08, D17, D20, D21, D22, D25, D26, D29, D30, D32, Brooklyn PC, Bronx PC, Manhattan HS, Queens HS, and Staten Island.

- CPAC Protocols and Regulations done by Rosa
- Rosa Congratulates new EB members and Welcomes all who have joined the call Roll Call of Districts present done by
 Randi
- Rosa shares CPAC business and updates for EB and General meetings as well as quick review of the agenda
- Presentation by Office of Supervisors of School Psychologists (Division of Inclusive and Accessible Learning)
 Presenters:
- Lauren Sullivan (Director of Evaluations and Eligibility)
- Arwina Vallejo (Executive Director of School based Evaluation and Family Engagement

Agenda and Discussion

- Role of the school-based support team
- The special education process
- Assessments to create a comprehensive learner profile
- New for 2024: Digital Assessments Library for Schools
- The role of the parent during the evaluation process
- Connecting evaluation results to recommendations
- The continuum of services shared and organized by restrictiveness of service Continuum guiding principles
- Needs may be met by interventions and adaptations to the general education setting
- 1) Schools match individual students with the teaching practices and level of support that work best for them.
- 2) While you may make a referral for a special education evaluation at any time, public schools can implement interventions before making a referral. Reflection on current or proposed services: How to plan for the IEP meeting For More Information (To make a referral)
- 1) Students in Public Schools: Mail, fax, email, or give the written referral to the principal or another staff member in the school
- 2) Students in Private, Religious, Charter Schools, or students not enrolled in school: Mail, fax, or give the referral letter to your local CSE
- Presentation by Division of Inclusive & Accessible Learning from Special Education Office (MDR Manifestation Determination Review)

Presenter:

Andie Corso (Senior Exec. Director of Special Education School Support) Discussion:

- MDR- Primary Resources
- 1) Chancellor's Regulations A-443
- 2) Citywide Behavioral Expectations Grades K-5
- 3) Citywide Behavioral Expectations 6-12
- 4) Special Education Standard Operating Procedures Manual (SOPM) 5) MDR Worksheet
- 1) What is the rubric for teacher removal, principal, suspension, and superintendent suspension for IEP student with behavior issues?

References: Chancellor's Regulations A-443 and SOPM

2) What support is given to students who have been given a superintendent suspension to ensure that instructional time is not interrupted?

References: SOPM and Citywide Behavior Expectations

3) What supports are given to the child before being suspended?

References: Citywide Behavioral Expectations to Support Student Learning Grades K-5 and 6-12 and SOPM

4) Can children be suspended for the same reason? What supports are given to the child to prevent the occurrence from happening again?

References: Citywide Behavioral Expectations and SOPM

• Presentation by Office of Food and Nutrition Services

Presenters:

Nelson Quiles

Nicole Bonica

- There are approximately 36 different menus in schools
- Around 515 various recipes
- Over one million students who eat school lunch
- Over 1,050 meals served per day to students
- Standards held by: NYC Food Standards, FDA, and Internal Standards Food that is served has no preservatives, low sodium, contains whole grains, and around 7 grams of sugar
- Vegan options were changed to plant based options
- Students can go to the headquarters to taste test new meals (have school administration reach out to their school food service manager on site to then schedule a class to visit the OFNS HQ)
- There is a "Plastic Free Lunch Day"
- Families must provide a doctors note to their child's school for an alternate meal to be served (ex. Soy milk or religious accomodations)
- Halal food must be requested and has a bit over 500 Halal options Tuesdays, Wednesdays, and Thursdays have an option of tuna sandwiches on the other days cheese sandwiches are available
- Several enhancements are being made in the school cafeterias
- Any more questions email Nelson at nquiles@schools.nyc.gov
- Speaker for FACE Updates:

Dr. Cristina Melendez FACE Executive Director

- Murray Bergtrum Fair
- NYC Reads Ambassador
- Listening Town Halls with the 5 boroughs
- January CCEC Working Group (share campaigning, ideas, and more) CEC25 meeting on November 18th at JH185
- CEC21 meeting on December 5th at 2630 Benson Ave (Randi's District) Literacy Advisor needs help and support
- My Commitment to You by Chancellor Melissa Aviles-Ramos
- Welcomed and congratulated new CPAC EB Members
- 1) Ensuring Safety and Promoting Wellness
- 2) Strengthening Comprehensive Teacher Supports
- 3) Fostering Genuine and Impactful Family and Community Partnerships Growing a more open space for parents
- Spoke on family empowerment
- Let's Work Together! Borough Listening Tour with Chancellor Melissa Aviles-Ramos

- 1) Calling all students, families, educators, and community members
- 2) Share your thoughts and concerns about education in your borough
- 3) RSVP: on.nyc.gov/ChancellorListeningTour
- Commitments
- 1) NYC Reads implementation/tweak in some areas, helps create a community approach in education
- 2) Create more shoulder to shoulder learning experiences tool/resources for teachers by providing more support
- 3) Coordinate everyone to work together and took inventory and pulled goals together to resolve any issues
- New Deputy Chancellor awaiting the process to be completed and CPAC will be the first to know
- Expressed she is available to meet with CPAC in person and virtually to provide more help and support

October minutes were tabled for next meeting.

QHS - Motion to adjourn the meeting.

D20 - Second the motion to adjourn.

Meeting adjourned at 12:05 pm