

Chancellor's Parent Advisory Council

Tweed Courthouse *52 Chamber Street, New York 10007 / Email: infocpacnyc@gmail.com

CPAC Parent Advisory Council Board

Chairperson – Rosa Diaz

1st Vice Chairperson – Randi Garay

2nd Vice Chairperson – Erica Newsome-Rodriguez

Recording Secretary – Ashlee Mulero

Treasurer – Rebecca Staley

Corresponding Secretary – Josephine Cangelosi

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CPAC General Meeting

February 13, 2025

February 2025 Minutes

Call to Order:

Meeting: Started at 9:38 am

Present: All EB members

Rosa begins with a welcome of Black History Month and Heart Health Month

- CPAC EB Members for School Year 2024 - 2025
- CPAC Procedures and Standing Rules done by Erica Newsome
- CPAC Rules Summary done by Rosa Diaz

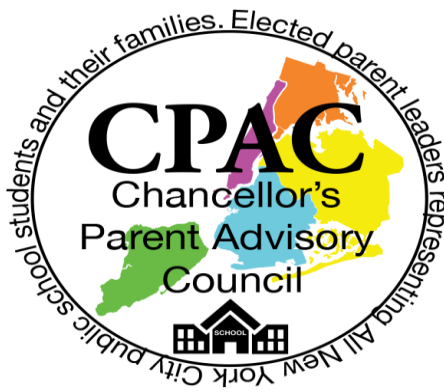
Presidents Council Current Members (Present) Roll Call done by Randi Garay:

D1, D3, D4, D6, D7, D8, D9, D12, D15, D16, D17, D18, D20, D21, D22, D24, D25, D26, D28, D29, D30, D31, D75, BKHS, MHS, QHS, SIHS

Rosa:

- Shares the agenda for the February meeting and going over presentations
- CPAC Calendar for Executive Board meetings and General meetings
- Any suggested topics for upcoming General meetings please send to Executive Board Members via email which is provided on the CPAC website
- Shared a breakdown of CPAC Committee Chairperson
- Motion to adopt the agenda

First Presentation:



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Office of the Chancellor - Senior Director of Program Implementation - Tamara Mair

Office of General Counsel - Senior Field Counsel Director - Charles Crowley

Multi-Agency Supporters Project Open Arms Protecting & Supporting Immigrant Students

What is Project Open Arms (POA)?

Is an inter and intra-agency collaboration with specific strategies and actions to support all new arrival students. We continue working across central functions to proactively identify operational challenges and support for these students and families.

This has included but not limited to:

- Improving the process to enroll for Newest New Yorkers
- Ensuring that shelter staff and teams are proactively supporting students
- Creating pathways to transportation for this population

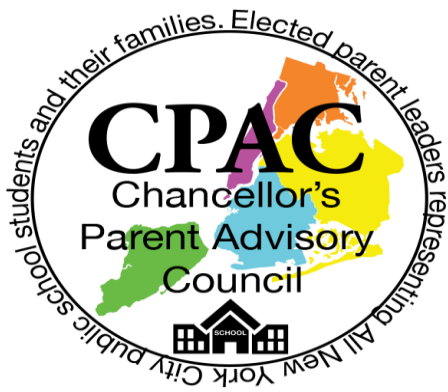
As a system we have welcomed over 49,000 students into our schools, from countries across the globe speaking various different languages.

General POA offerings and Supports

1. POA District Leadership Meetings
2. POA Learning Sessions
3. Advocate Think Tanks
4. Cross-Functional Meetings

Federal Transition Supports

1. Know Their Rights: Staff-Facing Trainings
2. Know Your Rights: Family-Facing Trainings
3. Non-Local Law Enforcement Protocol Trainings
4. Supporting Children and Staff through Trauma & Loss
5. Swift-KU (Kansas University) Rightful Presence Sessions



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Key Reminders

1. Students Right to Education
2. Rights of Students in Temporary Housing
3. Emergency Contact
4. Non-Local Law Enforcement Protocol

What's been shared with our staff?

We have communicated information regarding:

- Protocol if non-local law enforcement comes to a school building (or other relevant areas ie: bus stop) which is:
- Get information
- Contact and provide information to field counsel for review
- Follow instructions provided by field council
- Resources to best support immigrant students during transition
- <http://schools.nyc.gov/projectopenarms>

Second Presentation:

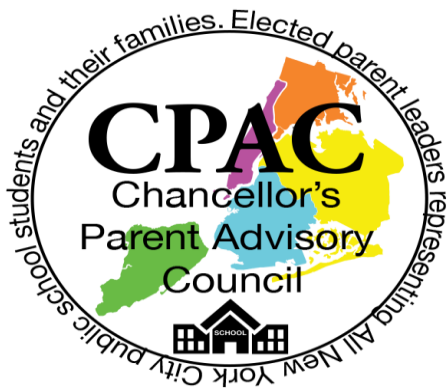
NYS Grades 3-8 Tests ELA, Math, & Science

Office of Assessment

Office of Policy & Evaluation - Niket Mull

Overview

The annual ELA and mathematics will be administered to all students in grade 3 through 8 later this spring. Students in grade 5 through 8 will also sit for the New York State science test. These tests are required by the federal every student succeeds act and are designed to provide important information about whether students are prepared to progress through school and graduate with the critical thinking, problem solving, and reasoning skills they need for long-term success in school, college, and careers, and to support students in their pursuit of economic security and a choice-filled life.



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These tests are just one of several measures our schools used to assess students' progress: grades, report cards, writing samples, projects, assignments, and other performance-based student work are equally important.

Transition to Computer-Based Tests (CBT)

In spring 2024, approximately 138,000 students tested online for ELA, and 109,000 students in Math.

This spring, the estimated number of students testing online is 263,000 for ELA and 237,000 for ELA Math.

Spring 2025 Test Dates

ELA

CBT: April 22 - May 2

Paper Test: April 29 - April 30

Make-ups: May 1 - 6

Math

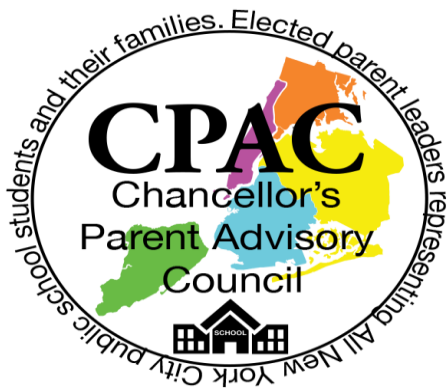
CBT: May 6 - 16

Paper Test: May 7 - 8

Make-ups: May 9 - 14

Science

CBT: May 13 - 16



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Test Design

The ELA and Math test consists of two untimed sessions and are administered over 2 days (one session per day).

- Session one and two for ELA include multiple choice and open-ended questions.
- Session one for math is multiple choice only. Session 2 for math includes multiple choice and open-ended questions.
- The science test, administered only in grade 5 and 8, is a single session that includes multiple choice and open-ended questions.
- All three tests are untimed. Students who need more time will be able to work at their own pace to better demonstrate what they know and can do.

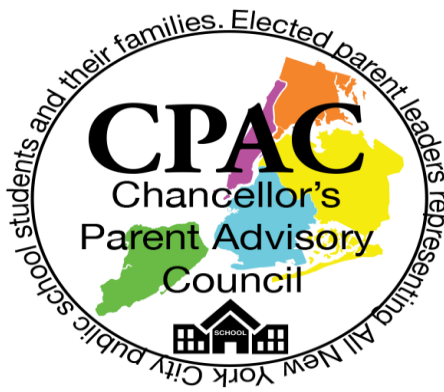
Exemptions

All students enrolled in grades 3 through 8 are expected to participate in state tests as part of the core academic program. However, there are the following exemptions:

- Accelerated mathematics students taking regents examinations
- Accelerated science students taking regents examinations
- First year ELL students (ELA only)
- Students that take the New York State Accelerated Assessment (NYSAA)
- Medically excused students

Accommodation

In general, students must be provided with testing accommodations specified in their IEPs or 504 plans when taking these tests.



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This accommodation could include, but are not limited to:

- Flexibility and Scheduling (examples include providing frequent breaks)
- Flexibility in Setting (examples separate room or locations)
- Method of Presentation

ELLs and former ELLs can be provided with the following accommodations:

- Separate location
- Alternate language editions math and science
- Bilingual dictionaries and glossaries
- Oral translation for lower-incidence languages math and science
- Writing responses in home language math and science

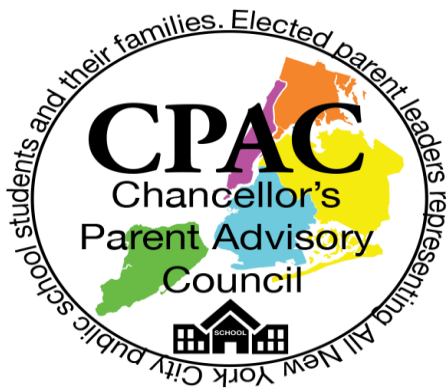
Benefits

- Provide detailed information about whether your child is learning what is expected of them for their grade levels.
- Help schools determine how students are progressing and performing compared to their peers, and which students or teachers may need more support.
- Allow you to learn how your child's school is doing compared to other schools.

Participation

- NYCPS strongly encourages all students to take these tests because both parents and students benefit from the information we learn through test results. State tests provide additional information on what each child is learning and help teachers and schools adjust support where needed.
- If parents are interested in opting their child out of state tests, they should consult with their child's principal. If, after consulting with the principal, they still want to opt a child out of the exams, the principal will respect their decision. The parent and the principal should maintain a written record of this conversation.

Family and Community Engagement (FACE) updates - Jesse Monica



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Three Townhalls through the months of November to February
CEC Elections - Deadline February 16th use your NYCSA Account
Continue joining the CEC Elections Working Group
Science of Reading Series
PC Conference April 16

Hot Topics by Anthony Aguilar (CPAC Liaison)

Nomination Committee & Elections:

Have a nominating committee 3-5 volunteers (those volunteering can't run for position)

Graduating parents can be part of this committee

Roles & responsibilities to roll out potential candidates

Have ballots available

Inform principal about the election date

Date, time, & location of the meeting

Brief description of roles on the executive board

Elections can be held in-person or virtually but NO HYBRID ELECTIONS

Try and complete by June

Presidents Council and CEC joint meetings to help support the districts

Chancellor Melissa Aviles- Ramos shares updates and thanks schools for hosting the Townhalls

Deputy Chancellor shares updates

Approve Minutes for October 2024 and motion to adopt completed

Resolutions reviewed and shared, 22 yes, resolution passed

Next meeting March 13th, 2025 at 9:30am

Meeting Adjourned

Minutes completed by Ashlee Mulero Recording Secretary
